

STRATEGIC PLAN

Knights Ferry Elementary School District



Board of Trustees

Kym Cassaretto, President
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Superintendent

Cheryl Griffiths

Board Approved 6-26-14

Knights Ferry School District

STRATEGIC PLAN OVERVIEW

The ***Knights Ferry School District Strategic Plan***, adopted by the Board of Trustees, is the management plan for the District. The following is a description of the purpose, components, definitions, process, and timeline related to the plan.

The Strategic Plan has three main purposes. First, the plan defines the District's vision, mission, and strategic goals. Second, the plan details how the District will achieve those goals. Third, the plan serves as the common tool for managing changing priorities, as indicated by the ordering of the objectives. All District decisions should reflect the priorities of the Strategic Plan.

The components of the Strategic Plan are defined below:

- **VISION**
What the District is striving to do.
- **MISSION**
What the District will accomplish by the end of the five-year Strategic Plan.
- **STRATEGIC GOALS**
Actions to be completed by District and site staff.
- **OBJECTIVES**
Actions by District and site staff to achieve the strategic goals.
- **EVALUATION CRITERIA**
Measurement of how the school and district will assess their annual progress against the objectives.
- **ACTION PLANS and PROJECT ACTIVITIES**
Administered by the Superintendent, Action Plans are the specific plans, which must be completed by each school to achieve the specific objectives.

The implementation of the Strategic Plan follows a yearly update cycle to ensure that the plan reflects the priorities defined by the Board of Trustees. Implementation of the Strategic Plan continues throughout the year and is evaluated, analyzed, and revised annually.

Key Objectives:

Key objectives for the district will be measured against districts/schools with similar demographics.

Questions regarding the Strategic Plan should be directed to the Superintendent.

Knights Ferry School District Strategic Plan

Vision Statement:

Inspiring academic excellence and cultivating citizenship for the future success of the whole child.

Mission Statement:

Knights Ferry School District, in partnership with families and community, is dedicated to ensuring each student receives a challenging, quality education in a safe, supportive environment. We are committed to:

- ❖ Implementing high standards of teaching and learning;
- ❖ Developing students who demonstrate self-confidence, integrity, and community pride as responsible, self-directed, productive citizens;
- ❖ Fostering a love of learning, collaboration and individual creative expression;
- ❖ Preparing well-rounded students who will make successful transitions throughout their lives.

Strategic Goals:

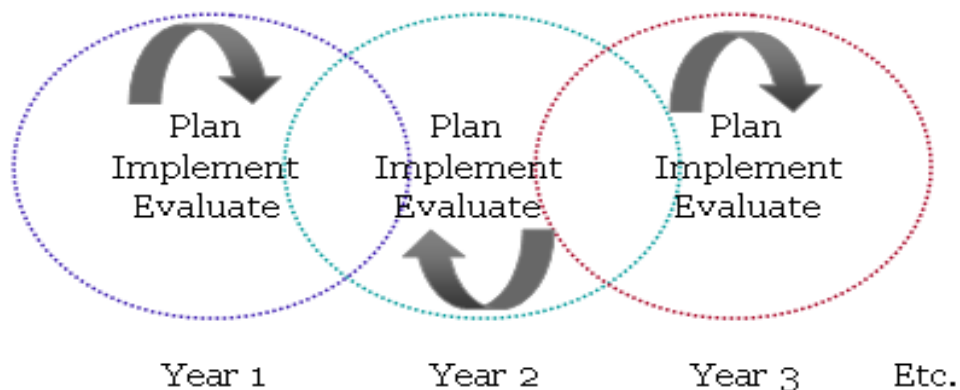
- **Curriculum, Instruction and Assessment:** Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.
- **Human Resources:** Recruit, select, develop, evaluate and retain the highest quality staff.
- **Student Services:** Design, implement, evaluate, and improve programs and services to support success for all students.
- **Family and Community Partnerships:** Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District.
- **Facilities and Equipment:** Provide an environment that is safe, clean and attractive that promotes student learning and fosters student, staff, and community pride.
- **Technology:** Design, implement, evaluate, and improve the use of relevant and accessible technology to educate students and support staff.
- **Educational Options:** Design, implement, evaluate, and improve quality educational options for students, parents and the community.
- **Fiscal Integrity and Efficient and Effective Operation of the District:** In alignment with the strategic plan, design, implement, evaluate, and improve a planning process to ensure that the human, financial and capital resources are efficiently and effectively allocated.

Knights Ferry School District Strategic Plan Timeline

		Strategic Plan Year 2013-2014	Strategic Plan Year 2014-2015	Strategic Plan Year 2015-2016
Planning	1. Approval by the Board of Trustees of Strategic Plan and Evaluation Criteria	Spring of 2013	Spring of 2014	Spring of 2015
	2. Initial Budget Study Session of the Board to Address Preliminary Budget Options	May	May	May
	3. Final Budget Study Session of the Board to Address Preliminary Budget Options	May	May	May
	4. District Budget Approved by Board of Trustees	June	June	June
	5.. Strategic Plan Implementation	July 2014- June, 2014	July 2014- June, 2015	July 2015- June, 2016
Evaluation	6. Quantitative Evaluation of Data - Collect and Organize Data	Implementation Year	Sept. - Oct.	Sept. - Oct.
	7. Annual Strategic Plan Report Submitted to the Board for Acceptance, Reflecting Qualitative and Quantitative Data	Implementation Year	February 2015	February 2016
	8. Superintendent and Principals' Evaluation Completed, Reflecting the Annual Strategic Plan Report Approved by the Board.	Implementation Year	Feb. - March 2015	Feb. - Mar. 2016

Timeline

Continuous process



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Knights Ferry School District

STRATEGIC PLAN

2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Business Services**

Site: **District Office**

STRATEGIC GOAL: Strategic and Financial Planning

In alignment with the strategic plan, design, implement, evaluate, and improve a planning process to ensure that the human, financial and capital resources are efficiently and effectively allocated.

1.0 OBJECTIVE 2012-2016: FISCAL INTEGRITY AND ACCOUNTABILITY

Design, develop, implement, and evaluate the financial and human resource allocation system to ensure fiscal accountability and execution of the strategic plan.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

- 1.1 Maintain a reserve for economic uncertainties of 20% within the General Fund balance, in accordance with **Board policy 3100** and current Board Resolution.
- 1.2 Maintain an ongoing equipment replacement fund/reserve of 2%.
- 1.3 Maintain an ongoing Special Education uncertainty reserve of \$75,000.
- 1.4 Contribute 2% Unrestricted General Fund contribution to routine/deferred Maintenance and Repair(Fund 14).
- 1.5 Develop and maintain a list of equipment replacement needs, as reflected within the Master Equipment Plan.
- 1.6 Provide funding for the implementation of the Strategic Plan priorities, as evidenced by a balanced budget approved by the Board.
- 1.7 Maintain the Post Retirement Benefits reserve. If the current year retiree benefits exceed \$33,000 take the remaining balance from the Post Retirement Benefit Reserve.
- 1.8 Contribute 1% Unrestricted General Fund contribution to textbooks.
- 1.9 Recognizing that the District is funded based upon average daily attendance (ADA), maintain the level of class size in each grade level as reflected below:

Kindergarten – Third Grade	24 to 1
Fourth – Sixth Grade	28 to 1
Seventh – Eighth Grade	28 to 1



Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Business Services**

Site: **District Office**

STRATEGIC GOAL: SCHOOL WIDE SAFETY / FACILITIES AND EQUIPMENT

Provide an environment that is safe, that promotes student learning.

2.0 OBJECTIVE 2012-2016: FUNCTIONAL,SAFE, CLEAN, CLASSROOMS, FACILITIES AND GROUNDS

Provide for functional, safe, clean, classrooms, facilities and grounds.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

- | | | |
|-----|---|--|
| 2.1 | Fully implement the school wide safety plan. | |
| 2.2 | On a Likert Scale survey, with a goal of 100% return, staff will rate safe, clean, and sustainable classrooms, facilities and grounds to establish baseline. | |
| 2.3 | Report on the updated and completed projects of the Master Facility Plan will be provided to the Board on an annual basis, not later than March of each year. | |
| 2.4 | Site Facility Inspection Reports of the school site to be communicated to the Board on a quarterly basis. | |



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Knights Ferry School District

STRATEGIC PLAN

2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

3.0 OBJECTIVE 2012-2016: READING/LANGUAGE ARTS PROGRAM

Design, develop, implement, evaluate, and improve the standards-based Reading/Language Arts Program.

EVALUATION CRITERIA FOR 2014-2015:

- 3.1 Fully implement the K-8 reading/language arts programs in every classroom in the District, as demonstrated by observations from the Superintendent/Principal and other administrative support members (County Support Staff).
- 3.2 Provide for a report, on or before February 2015, to the Board on the progress of implementing the Core State Standards in each classroom within the school.
- 3.3 Board Report on Reading/Language Arts Program implementation, including assessment outcomes, as follows:
 - 3.3.1 Create a baseline year for Smarter Balanced testing.

X = MET



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Knights Ferry School District

STRATEGIC PLAN

2014-2015

Name: Cheryl Griffiths

Site/Division: Educational Services

Site: District Office

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

4.0 OBJECTIVE 2012-2016: MATH PROGRAM

Design, develop, implement, evaluate, and improve the standards-based Math Program

EVALUATION CRITERIA FOR 2014-2015:

- 4.1 Fully implement the K-8 math program in every classroom within the school, as demonstrated by observations from the Superintendent/Principal and other administrative support administrators (e.g., County Office Staff)
- 4.2 Provide for a report, on or before February 2015, to the Board on the progress of implementing the Core Standards within each classroom within the school.
- 4.3 Board Report on K-8 Math Program implementation, including assessment outcomes, as follows:
 - 4.3.1 Create a baseline year for Smarter Balanced Testing

X = MET



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

5.0 OBJECTIVE 2012-2016: SCIENCE PROGRAM

Design, develop, implement, evaluate, and improve standards-based Science Program.

EVALUATION CRITERIA FOR 2014-2015:

Grades K-8:

- 5.1 Board Report on an action plan for incorporating the appropriate level and content of science in each classroom.
- 5.2 Science texts and curriculum will be 100% aligned with state standards in grades 7-8, as evidenced by district audit.
- 5.3 Board Report on 5-8 Science Program implementation as follows:
 - 5.3.1 Increase by 1% over 2014, the percent of students scoring Proficient and Advanced on the 2014 5th grade Science CST.
 - 5.3.2 Increase by 1% over 2014, the percent of students scoring Proficient and Advanced on the 2014 8th grade Science CST.
- 5.4 Provide for a report, on or before February 2015, to the Board on the progress of implementing the Core State Standards in each classroom within the school.

X = MET



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Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

6.0 OBJECTIVE 2012-2016: SOCIAL SCIENCE PROGRAM

Design, develop, implement, evaluate, and improve the standards-based Social Science Program.

EVALUATION CRITERIA FOR 2014-2015:

Grades K-8:

- 6.1 Social Science texts and curriculum will be 100% aligned to state standards in grades K-8, as evidenced by District audit.
- 6.2 Board Report on 7-8 Social Science Program implementation, including assessment outcomes, as follows:
- 6.3 Provide for a report, on or before February 2015, to the Board on the progress of implementing the Core State Standards in each classroom within the school.

X = MET



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Knights Ferry School District

STRATEGIC PLAN

2014-2015

Name: Cheryl Griffiths

Site/Division: Human Resources

Site: District Office

STRATEGIC GOAL: Human Resources

Recruit, select, develop, evaluate and retain the highest quality staff.

7.0 OBJECTIVE 2012-2016: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, TRAINING, RETENTION, AND EVALUATION

Continue to improve the development of job descriptions, recruitment, selection, professional development, retention, and evaluation process to provide highest quality staff in each position within the District.

EVALUATION CRITERIA FOR 2014-2015:

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|-----|--|---------|
| 7.1 | Review and/or develop job descriptions for each staff position and provide updated job descriptions to the Board, for approval, not later than June of 2014. | X = MET |
| 7.2 | Evaluation of classified and certificated staff will be completed within required legal timelines (classified staff each year and certificated staff, minimally, every two years), with appropriate recommendations and commendations. | |
| 7.3 | The Superintendent/Principal will provide an annual report to the Board on the evaluations completed on each staff member, not later than May 1 st of each year. | |
| 7.4 | Administration will conduct an annual staff survey and report to the Board. | |



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STRATEGIC PLAN

2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Business Services**

Site: **District Office**

STRATEGIC GOAL: Technology

Design, implement, evaluate, and improve the use of relevant and accessible technology to educate students and support staff.

8.0 OBJECTIVE 2012-2016: IMPROVE TECHNOLOGY

Design, develop, implement, evaluate, and improve accessible and relevant technology, including hardware, software, and infrastructure to meet administrative and instructional requirements.

EVALUATION CRITERIA FOR 2014-2015:

- | | | |
|-----|---|---------|
| 8.1 | Maintain a 3:1 or lower student to computer ratio as evaluated by CDE technology survey results. | X = MET |
| 8.2 | Review and assess the technology network infrastructure, for those standards not already at 100%, as reported by staff in an annual report to the Board on Technology Infrastructure. | |
| 8.3 | Provide a Smart Board for every classroom. Increase by one per year until goal met. | |
| 8.4 | Continue to work towards the goal of 1:1 devices for all students. Continue researching and discussing with staff the pros and cons of laptops, I pads, or tablets. | |
| 8.5 | On a 5-point Likert Scale Survey, conducted by the administration, with a goal of 100% return, staff will rate satisfaction with information technology services to establish baseline. | |



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Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: Cheryl Griffiths

Site/Division: Human Resources

Site: District Office

STRATEGIC GOAL: Human Resources

Recruit, select, develop, evaluate and retain the highest quality staff.

9.0 OBJECTIVE 2012-2016: COMPETITIVE SALARIES AND BENEFITS

Provide competitive salaries and benefits for all employees in districts with similar demographics.

EVALUATION CRITERIA FOR 2014-2015:

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|-----|---|---------|
| 9.1 | Gather total compensation comparison data (salary, present health benefit and retirement health benefit data) for each group from comparable school districts and provide the report to the Board on or before February of 2015. | X = MET |
| 9.2 | From the salary and benefit data provided for each group of comparable school districts, ensure that each unit (certificated, classified and management) are paid at the median compensation level of comparable school districts | |
| | | |



Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Educational Options

Design, implement, evaluate, and improve quality educational options for students, parents and the community.

10.0 OBJECTIVE 2012-2016: OPTIONAL EDUCATIONAL SERVICES

Design, develop, implement, evaluate, and improve optional educational services for students, parents, and the community (for example, GATE, home school and educational charter school opportunities, etc.).

EVALUATION CRITERIA FOR 2014-2015:

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|------|--|---------|
| 10.1 | Review each of the educational options presently provided and present a report to the Board reflecting areas for improvement and/or expansion. | X = MET |
| 10.2 | Investigate the feasibility and funding benefits of opening a Home School Charter that would serve the needs of K-8 parents and students living within the District. | |
| 10.3 | Investigate the feasibility and funding benefits of establishing Knights Ferry as a Charter School District. | |
| 10.4 | Present report to the Board on the expansion of education options provided to students and parents. | |
| 10.5 | Review the feasibility and funding options available for providing Enrichment Programs. | |



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: Cheryl Griffiths

Site/Division: Educational Services

Site: District Office

STRATEGIC GOAL: Family and Community Partnerships

Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District.

11.0 OBJECTIVE 2012-2016: Outreach and Partnerships

Design, develop, implement, improve, and evaluate parent and community outreach partnerships that provide direct and indirect support to students, staff, and community.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

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|------|--|--|
| 11.1 | Create a Knights Ferry Federal and State Approved Non-profit Foundation. Consider changing the Knights Ferry Parent Teacher Club name and bylaws to be the Knights Ferry Foundation and Parent/Teacher Organization) | |
| 11.2 | Continue to pursue public and private grants/donations/allocations for the school district. | |
| 11.3 | Continue to work with and support the community/booster/PTC clubs and thank them for funding received by the school district. | |
| 11.4 | Continue to meet with the Superintendent Stakeholders Advisory Committee (SACS) on a quarterly basis to receive input. | |
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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Student Services

Design, implement, evaluate, and improve programs and services to support success for all students.

12.0 OBJECTIVE 2012-2016: DECISION-MAKING AND BEHAVIOR

Design, develop, implement, evaluate, and improve services that promote self-confidence, integrity, positive decision making, community pride, and the skills necessary to be a respectful, self-directed, productive, responsible citizens.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

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|------|---|--|
| 12.1 | Present a report to the Board, by June of 2015, of the services, activities, projects, and programs provided that promote positive student decision-making. | |
| 12.2 | Increase attendance rate by 2% annually until the rate meets or exceeds 95%. Levels above 95% will increase annually by 1% until their rate meets or exceeds 98%. | |
| 12.3 | Reduce by 1% over 2013-2014, the number of suspension days by reducing the need for suspension days using proactive strategies and programs. | |
| 12.4 | Administer student surveys and report to the board annually. | |



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Family and Community Partnerships

Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District.

13.0 OBJECTIVE 2012-2016: ENGAGING FAMILIES

Design, develop, evaluate and implement outreach programs to engage the family in their child's school and educational experiences.

EVALUATION CRITERIA FOR 2014-2015:

		X = MET
13.1	Report to the Board on the degree to which families are being engaged in the academic lives of their children by qualitative and quantitative data, as well as other data points specific to the school.	
13.1.1	Increase, for all families, access to specific information regarding their children's education and educational programs; provide a list of specific strategies implemented to the Board, on or before June 2015.	
13.1.2	Increase by 5% the number of parents and family members who volunteer at their children's school.	
13.1.3	Increase by 5% parent and family attendance at parent conferences, back to School Night, Public School night, and PTC, meetings.	
13.1.4	Provide an annual report to the Board on the numbers of parents, families, and guests rating the School welcoming and inviting.	



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Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: Cheryl Griffiths

Site/Division: Educational Services

Site: District Office

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

14.0 OBJECTIVE 2012-2016: PHYSICAL EDUCATION PROGRAM

Design, develop, implement, evaluate, and improve the standards-based Physical Education Program.

EVALUATION CRITERIA FOR 2014-2015:

14.1 K-8 Physical Education Program curriculum will be 100% aligned with state frameworks, as evidenced by District audit.

X = MET



Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Student Services

Design, implement, evaluate, and improve programs and services to support success for all students.

15.0 OBJECTIVE 2012-2016: SMOOTH TRANSITIONS

Design, develop, implement, evaluate, and improve services that ensure smooth transitions within the district./ Maximize benefits of multi-grade learning.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

- | | | |
|--------|--|--|
| 15.1 | Board Report on the evaluation results of the transition activities provided for each grade level, including the following: | |
| 15.1.1 | 80% of incoming kindergarten students and their parents will have successfully participated in Kindergarten "Round Up" activities. | |
| 15.1.2 | 95% of students enrolled in grade 8 will participate in junior high to high school transition activities. | |
| 15.1.3 | 95% of parents of enrolled 8 th grade students will participate in transition activities for families. | |
| 15.1.4 | Provide a report to the Board on the transition activities that each teacher will provide to the students and parents to enable a smooth transition to the next level. | |



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

16.0 OBJECTIVE 2012-2016: VISUAL AND PERFORMING ARTS

Design, develop, implement, evaluate, and improve the standards-based Visual and Performing Arts Program.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

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|--------|---|--|
| 16.1 | Board Report on a plan of action to increase opportunities and participation in Visual and Performing Arts. | |
| 16.1.1 | Assess the visual art current offerings within the K-8 program and provide a report to the Board, on or before April 1, 2015. | |
| 16.1.2 | 100% of K through 4 th grade students will participate in choral music. | |



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: Cheryl Griffiths

Site/Division: Educational Services

Site: District Office

STRATEGIC GOAL: Family and Community Partnerships

Design, implement, evaluate, and improve partnerships that support the goals and objectives of the District.

17.0 OBJECTIVE 2012-2016: VALUED AND CONNECTED

Design, develop, implement, evaluate, and improve opportunities for students, staff, and parents to feel valued and connected to the school and District.

EVALUATION CRITERIA FOR 2014-2015:

- 17.1 The annual survey of parents, administered with stakeholder input, taken in January of each year, will be presented to the Board, and a comparison of prior year results will be included within the report. The Board will be asked to provide any deletions or additions that may be included in the following year's survey.

X = MET



Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: **Cheryl Griffiths**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

18.0 OBJECTIVE 2012-2016: SECOND LANGUAGE

Design, develop, implement, evaluate, improve, and expand the standards-based Modern Language opportunities for all Kindergarten – 8th grade students.

EVALUATION CRITERIA FOR 2014-2015:

- 18.1 Provide a report to the Board on Second Language opportunities provided to students. Said opportunities may include afterschool clubs and/or on-line learning.

X = MET



Knights Ferry School District
STRATEGIC PLAN
2014-2015

Name: **Randy Russell**

Site/Division: **Educational Services**

Site: **District Office**

STRATEGIC GOAL: Curriculum, Instruction and Assessment:

Design, implement, evaluate, and improve instructional programs to ensure every student meets the district standards.

19.0 OBJECTIVE 2012-2016: CAREER AND TECHNICAL EDUCATION

Design, develop, evaluate implement, and improve the Career and Technical Education Program.

EVALUATION CRITERIA FOR 2014-2015:

- 19.1 Present a report to the Board, on or before December 1, 2014, on the Career Technical activities taking place within the school and recommendations that expand the activities provided to students in the years to come (e.g., Career Faire)

X = MET



Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: Cheryl Griffiths

Site/Division: Educational Services

Site: District Office

STRATEGIC GOAL: Student Services

Design, implement, evaluate, and improve programs and services to support success for all students.

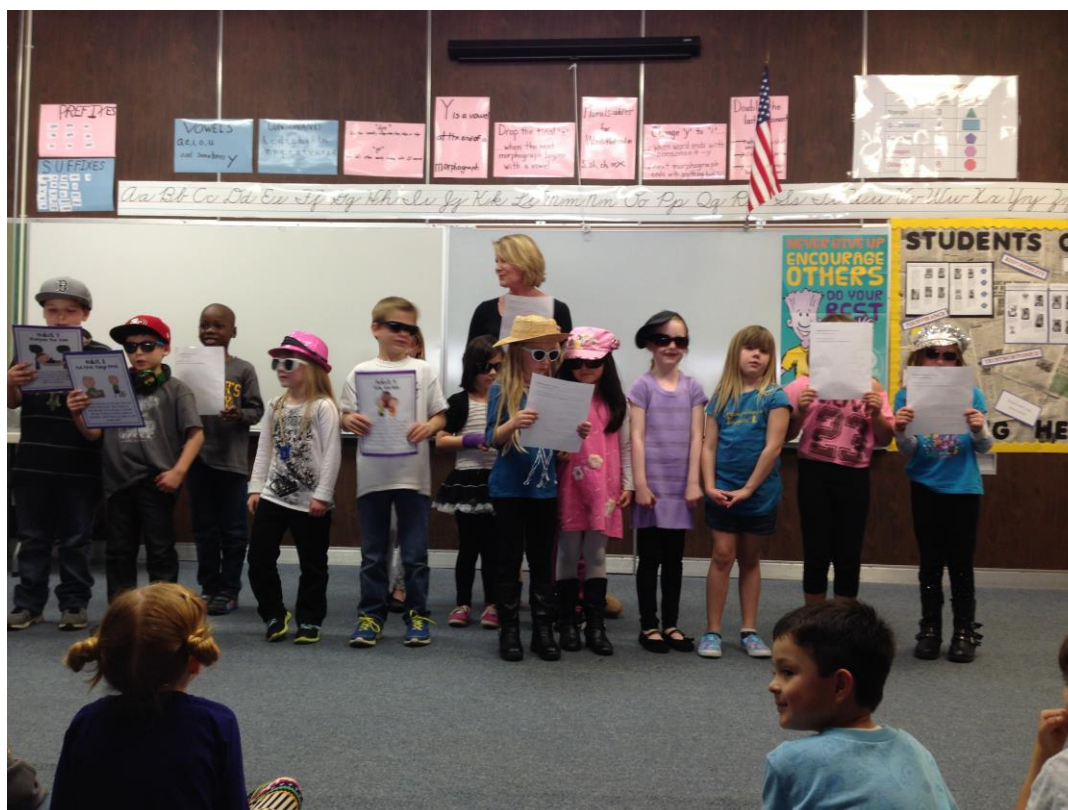
20.0 OBJECTIVE 2012-2016: PHYSICAL, MENTAL, AND EMOTIONAL HEALTH

Design, develop, implement, evaluate, and improve services that promote physical, emotional and mental health.

EVALUATION CRITERIA FOR 2014-2015:

X = MET

- | | |
|---|---------|
| <p>20.1 Increase by 5% over the prior year, the number of applications received for the Child Nutrition program. (Note: To be able to qualify and access Federal, State and grant financial support, it is imperative that the District has accurate information on the economic status/condition of those attending the school. Even if someone does not qualify for the Child Nutrition Program, or does not want to access the program, the completion of the application/form provides the confidential basis in establishing the economic condition of the school. The economic status of the school is also a factor in the State ranking of schools, which also may have a funding impact.)</p> | X = MET |
| <p>20.2 100% of the students targeted as having health problems through mandatory screenings and assessments (i.e. vision, hearing, and scoliosis, nutritional or other medical conditions) will receive the necessary follow up regarding medical or health services.</p> | |



Knights Ferry Elementary School District – Revised and Approved 6-26-14 Approved 3-14-13/ revised 9-12-13 This Strategic Plan was developed with the assistance of the stakeholders on February 1st and the Board of Trustees on February 4th, 2014, and was facilitated by Walt L. Hanline, Ed.D., Executive Director of the National Center for Executive Leadership and School Board Development.

Knights Ferry School District
**STRATEGIC PLAN
2014-2015**

Name: Cheryl Griffiths

Site/Division: Business Services

Site: District Office

STRATEGIC GOAL: Facilities and Equipment

Provide an environment that is safe, clean and attractive that promotes student learning and fosters student, staff, and community pride.

21.0 OBJECTIVE 2012-2016: NEW AND MODERNIZED FACILITIES

Design, develop, and implement a plan to maximize resources to provide new and modernized facilities to improve the functionality, appearance, and conditions of present facilities.

EVALUATION CRITERIA FOR 2014-2015:

- 21.1 Maximize state and local funding to provide new and modernized facilities to address the goal and objectives in this area.
- 21.2 Develop a School Five Year Facility Master Plan for Board approval in June of 2015.

X = MET



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Knights Ferry School District STRATEGIC PLAN 2014-2015

Name: Cheryl Griffiths

Site/Division: Business Services

Site: District Office

STRATEGIC GOAL: Facilities and Equipment

Provide an environment that is safe, clean and attractive that promotes student learning and fosters student, staff, and community pride.

22.0 OBJECTIVE 2012-2016: NEW AND MODERNIZED EQUIPMENT

Design, develop, and implement a plan to maximize resources to provide new and modernized equipment that improve services to students and staff efficiency.

EVALUATION CRITERIA FOR 2014-2015:

22.1 Identify equipment replacement needs and develop a Master Equipment Plan.

22.2 Maximize state and local funding to provide new equipment to address the goal and objectives of the Strategic Plan.

X = MET



013-2014 PRIORITIZED STRATEGIC PLAN OBJECTIVES

1.0	FISCAL INTEGRITY AND ACCOUNTABILITY Design, develop, implement, and evaluate the financial and human resource allocation system to ensure fiscal accountability and execution of the strategic plan.
2.0	SCHOOL WIDE SAFETY /FACILITIES AND EQUIPMENT Provide an environment that is safe, that promotes student learning and fosters student, staff, and community pride.
3.0	READING/LANGUAGE ARTS PROGRAM Design, develop, implement, evaluate, and improve the standards-based Reading/Language Arts Program.
4.0	MATH PROGRAM Design, develop, implement, evaluate, and improve the standards-based Math Program
5.0	SCIENCE PROGRAM Design, develop, implement, evaluate, and improve standards-based Science Program.
6.0	SOCIAL SCIENCE PROGRAM Design, develop, implement, evaluate, and improve the standards-based Social Science Program.
7.0	RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, TRAINING, RETENTION, AND EVALUATION Continue to improve the development of job descriptions, recruitment, selection, professional development, retention, and evaluation process to provide highest quality staff in each position within the District.
8.0	IMPROVE TECHNOLOGY Design, develop, implement, evaluate, and improve accessible and relevant technology, including hardware, software, and infrastructure to meet administrative and instructional requirements.
9.0	COMPETITIVE SALARIES AND BENEFITS Provide competitive salaries and benefits for all employees in districts with similar demographics.
10.0	OPTIONAL EDUCATIONAL SERVICES Design, develop, implement, evaluate, and improve optional educational services for students, parents, and the community (for example, GATE, home school and educational charter school opportunities, etc.).
11.0	Outreach and Partnerships Design, develop, implement, improve, and evaluate parent and community outreach partnerships that provide direct and indirect support to students, staff, and community.
12.0	DECISION-MAKING AND BEHAVIOR Design, develop, implement, evaluate, and improve services that promote self-confidence, integrity, positive decision making, community pride, and the skills necessary to be a respectful, self-directed, productive, responsible citizens.
13.0	ENGAGING FAMILIES Design, develop, evaluate and implement outreach programs to engage the family in their child's school and educational experiences.
14.0	PHYSICAL EDUCATION PROGRAM Design, develop, implement, evaluate, and improve the standards-based Physical Education Program.
15.0	SMOOTH TRANSITIONS Design, develop, implement, evaluate, and improve services that ensure smooth transitions within the district.
16.0	VISUAL AND PERFORMING ARTS Design, develop, implement, evaluate, and improve the standards-based Visual and Performing Arts Program.
17.0	VALUED AND CONNECTED Design, develop, implement, evaluate, and improve opportunities for students, staff, and parents to feel valued and connected to the school and District.
18.0	SECOND LANGUAGE Design, develop, implement, evaluate, improve, and expand the standards-based Modern Language opportunities for all Kindergarten – 8th grade students.
19.0	CAREER AND TECHNICAL EDUCATION Design, develop, evaluate implement, and improve the Career and Technical Education Program.
20.0	PHYSICAL, MENTAL, AND EMOTIONAL HEALTH Design, develop, implement, evaluate, and improve services that promote physical, emotional and mental health.
21.0	NEW AND MODERNIZED FACILITIES Design, develop, and implement a plan to maximize resources to provide new and modernized facilities to improve the functionality, appearance, and conditions of present facilities.
22.0	NEW AND MODERNIZED EQUIPMENT Design, develop, and implement a plan to maximize resources to provide new and modernized equipment that improve services to students and staff efficiency.